

**ASSESSMENT OF INFORMATION LITERACY SKILLS AT AFRICA  
NAZARENE UNIVERSITY, GRACE ROLES LIBRARY**

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## **ABSTRACT**

This study aims to assess the information literacy skills for first year students at Africa Nazarene University, a case study of Africa Nazarene University Grace Roles Library. Literacy skills are a must have skills in current information age. This is as a fact that these skills help the students to do their researches independently. The objectives of the study included finding out the users information literacy needs at ANU Grace Roles Library; methods used in introducing students to information literacy skills; benefits of information literacy skills to students and challenges faced by the users in access and use of information resources both in print and electronic forms as well as suggesting possible solutions to the challenges faced by the users due to lack of information literacy skills. The data collection tools that the researcher used were questionnaires. The research revealed that the level of information literacy to first year students was low. Some of the major challenges encountered were inadequate orientation since it is done on the first day when the students are very new thus unable to understand fully what is happening, information overload and inadequate computer skills .The study recommended library orientation to be done to all freshmen and ample time be allocated; information literacy skills training be pitched at a level which is appropriate to the individual needs of the users; librarians should be empowered through regular workshops and training so as to update their skills in order to be efficient in training users.